



**Contributor:** Caroline Fuller **Grade Level:** 1st

**1. Identify the standards to be addressed:**

Virginia History and Social Science SOL Focus

1.5 The Student will develop map skills by c) identifying the shapes of the United States and Virginia on maps and globes; d) locating Washington, DC, the capital of the United States, and Richmond, the capital of Virginia, on a United States map

1.11 The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by demonstrating respect for the American flag by learning about the Pledge of Allegiance.

1.12 The student will recognize the symbols and traditional practices that honor the Commonwealth of Virginia by a) identifying the Virginia flag, state capitol building, state bird, and state flower; and b) describing why people have symbols and traditions

1.13 The student will understand the people of Virginia a) have state and local government officials who voters elect

**2. Statement of the objective and lesson outcomes:**

The student will understand that our state and country have symbols that represent it.

The student will learn the meaning of “Sic Semper Tyrannis,” tyrant, capitol

The student will identify Richmond, Virginia; Washington, D.C.; and the United States of America on a map.

The student will understand that citizens elect people to represent them in government. The student will be familiar with the Pledge of Allegiance and the Star-Spangled Banner.

- 3. Materials, resources, and technology to be used by teacher/students:** This is a stand-alone video lesson. A video of the lesson can be found on YouTube: <https://www.youtube.com/watch?v=MZx4T9gmTGs> The teacher will need internet access and a means of playing the video for students. It is not necessary, but the teacher may want to print the attached images for review. Each student will need a copy of the Lesson 3 Review Worksheet, which is attached.

**• Introduction of the topic:**

Review of videos 1 and 2 in this Citizenship Series

Ask: “What does it mean to be a good citizen?”

“We are citizens of what places?”

- Home, School, Community

Introduce the new lesson: “What state do we live in?”

“Our state is one of fifty states that make up our country. What is the name of our country?”

- 4. Procedure for instruction:** Play the video “Citizenship in your State and Country.” Pause as needed to reinforce ideas or to allow students to answer the questions in the video.

5. **Lesson closure:** Review the main topics of the video by asking any of the following questions:

What does Sic semper tyrannis mean?

What is a tyrant?

Describe the state flag of Virginia.

Tell me some of the state symbols of Virginia. (flowering dogwood, cardinal, milk, brook trout, striped bass, Eastern garter snake)

What is the capital of Virginia?

What is the capital of the USA?

What is our national bird?

What should you do when you recite the Pledge of Allegiance or when you hear the national anthem? Have students complete the attached worksheet.

6. **Assessment of Understanding:** Student understanding will be assessed through in-video questions and answers and the Citizenship in your State and Country review worksheet. The teacher will further check for student understanding through the use of lesson closure questions.

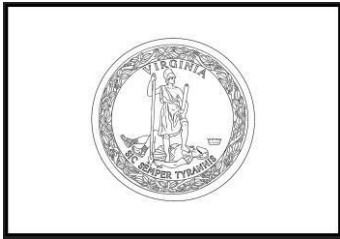
# Citizenship in your State and Country

My name is \_\_\_\_\_.

I live in the state of \_\_\_\_\_  
(Virginia)

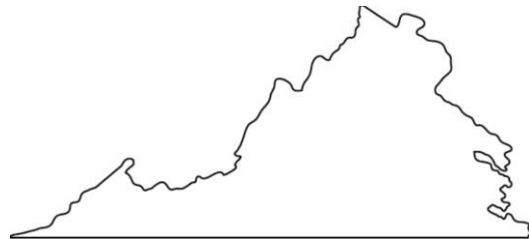
I live in the \_\_\_\_\_  
(United States of America)

Matching:



Virginia

United States of America



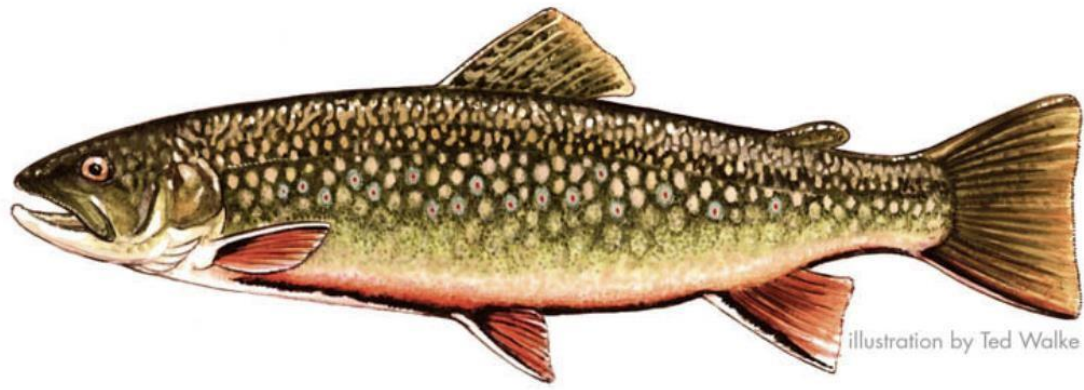
Additional Resources:



Milk—State beverage



Striped Bass—State Saltwater Fish



Brook Trout—State Freshwater Fish



## Eastern Garter Snake—State Snake



Virginia Capitol

[http://www.usa-printables.com/50\\_States/VA/virginia-flag-01.htm](http://www.usa-printables.com/50_States/VA/virginia-flag-01.htm) Coloring Page of Virginia Flag

Sources:

<https://statesymbolsusa.org/states/united-states/virginia>

<https://www.legendsofamerica.com/united-states-symbols/>

<https://www.legendsofamerica.com/united-states-symbols/>

<https://www.legion.org/flag/pledge>

<https://www.legion.org/flag/questions-answers/91128/it-necessary-person-stand-and-salute-when-national-anthem-sung>