



NSDAR Educational Resources Committee

“Citizenship for Young Learners 1.1”

Contributor: Caroline Fuller **Grade Level:** 1st

1. **Identify the standards to be addressed:** Virginia History and Social Science SOL Focus: Economics 1.8 The student will explain that people make choices because they cannot have everything they want.
1.9 The student will recognize that people save money for the future to purchase goods and services.

Virginia History and Social Science SOL Focus: Civics

- 1.10 The student will apply the traits of a good citizen by a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect. b) recognizing the purpose of rules and practicing self-control. c) working hard in school.
2. **Statement of the objective and lesson outcomes:** Students will understand the traits of a good citizen and how that applies to their home and classroom. They will learn the definitions of collaborating and compromise. Students will understand that money and resources are limited and that they must make wise choices.
3. **Materials, resources, and technology to be used by teacher/students:** This is a stand-alone video lesson (1st of 3 in series). Teachers need internet access and a means of playing video for students. The video lesson can be found on YouTube: https://youtu.be/_GG4tlyFQQk Teachers can request a thumb drive or Dropbox transfer of this series by contacting Mary Sue Dougherty at red82440@aol.com. In addition, a video script is attached.
4. **Introduction of the topic:**
Ask the students if they know what a citizen is. Say: "A citizen is a member of a community, state, or nation. For example, we are citizens of Williamsburg and James City County, Virginia, and the United States of America. We are also members of our families at home and in our classroom."

Ask if they know how to be a good citizen. Say: "Citizens have rights and responsibilities as family members, as students in a classroom and school, and as members of their community, state, and nation."- 5. **Procedure for instruction:** Play the video "Citizenship at home and in your classroom." Pause as needed to reinforce ideas or to allow students to answer the questions in the video.
- 6. **Lesson closure:** Review the main topics of the video by asking any of the following questions:

What is a citizen? (A citizen is a member of a community, state, or nation and a family and classroom.) How can we be good citizens? What does it mean to collaborate? (It means to work together to get something done.)

What does it mean to compromise? (It means to talk with others to make a deal in which everyone can agree.)

What does it mean to use resources wisely?

What is an example of using resources wisely?

Why do we have rules?

7. **Assessment of Understanding:** Student understanding will be assessed through in-video questions and answers and the citizenship review "thumbs-up or down" game. The teacher will further check for student understanding through the use of lesson closure questions. For more practice, consider having students act out scenarios of good citizenship.