



Contributor: Margaret Beckmann & Bradley Jacobsen **Grade Level:** 7th

1. Identify the standards to be addressed:

Missouri Standard: Analyze physical geography to explain how regions are connected or isolated from each other.

2. Statement of the objective and lesson outcomes:

Students will create and label the physical/political features of North America on a 3D Map.

3. Materials, resources, and technology to be used by teacher/students:

Cardboard for the base of your map.

3D Map Materials: You have several options to create this 3D Map.

-Construction Paper

-Playdough

-Salt Dough (Mixture of Salt, water, and all-purpose flour)

3D Label/Object Materials: Depending on what you use your 3D Map for, students can create several items.

-Toothpick and paper to label items

-Origami monuments or objects

-Students may bring small items from home to add to their map.

-Notecards (Key for map)

-Paint or Markers to color regions and physical features

Google Slides Public Link:

<https://docs.google.com/presentation/d/1nYFGWRj80Js7NtdaYHhGMWvAkgEVnuGfxqpV1vfN-EM/edit?usp=sharing>

4. Introduction of the topic:

This will be our first lesson when we begin the North America/United States Unit!

Students will discover the physical features such as the plains, mountains, bodies of waters, the Great Lakes and rivers, etc that make up America! This map is a great tool to use as we discuss the 13 Colonies and later topics regarding Western Expansion. Students will have a better understanding of America's resources and where colonists settled and why.

5. Procedure for instruction:

The lesson will be broken up into three-one hour class sessions.

Day #1: Create or sculpt the North America or United States Outline out of Playdough, Salt Dough or Construction Paper.

Day #2: Using paint or markers, students will color in the elevation on their maps.

Day #3: Students will create and label 3 or more 3D monuments, historical moments in history, or other items related to American history or geography. They will label them and write a description for each one and how it ties into the geography of the region.

6. **Lesson closure:**

Students will present their maps to their Team! This map will also be an amazing tool to either quiz students on physical features or to use as a learning tool for upcoming lessons in order to tie geography to America's history and culture.

7. **Assessment of Understanding:**

Rubric is on the last slide of Google Slide Presentation.