



**Contributor:** Jill Knight **Grade Level:** 2<sup>nd</sup> Grade

**1. Identify the standards to be addressed:**

Tennessee Standards:

2. FL.F.5

Read with sufficient accuracy and fluency to support comprehension.

2. FL.VA.7a

Determine or clarify the meaning of unknown and multiple meanings of words and phrases based on grade 2 reading and content.

**2. Statement of the objective and lesson outcomes:**

The students will write one sentence each to describe the beginning, middle and end sections of a book using correct punctuation, capitalizing and grammar.

**3. Materials, resources, and technology to be used by teacher/students:**

Pencil, Paper and Crayons

Suggested Books which can be purchased on Amazon

- I Am George Washington, by Brad Melter
- I Can Read, George Washington the 1st President, by Sarah Albee
- My Little Golden Book about George Washington

**4. Introduction of the topic:**

There are three parts to any story or book, the beginning, middle and end.

Discuss these areas using examples such as The Three Bears. Beginning: The bears went for a walk and did not eat their breakfast. Middle: Goldilocks went inside the bears' house and ate some porridge, broke a chair, and went to sleep in a bed. Ending: The bears returned home and finds Goldilocks sleeping. When you use one sentence for each section, it turns the book into a simple story.

**5. Procedure for instruction:**

Choose a book the students voted on. Read the entire book. Discuss the parts of a book.

What happened first at the beginning of the book? Who was the main character and what did they do?

What happened next in the book? What action was done?

At the end of the book, what happened?

**6. Lesson closure:**

Review the three parts of a book, beginning, middle and ending. Ask students to respond verbally about what happened in each section. Students will make a foldable book by taking two pieces of paper and folding them in half. On the front page, the student will write the title of the book. On the first full page the student will write one sentence that tells what happened at the beginning of the book. Draw a picture to illustrate it. Turn to the next page and write a sentence about what happened in the middle of the book, and illustrate it with a picture. Turn the page and write a sentence that tells what happened at the end of the book and draw a picture about it. The student will close the book, write their name on the back, and draw a personal picture.

7. **Assessment of Understanding:**

The student will complete the foldable book. Assessment will be made from the written sentences and illustrations.